CLERK: 11 ayes, 1 may to go under call.

SPEAKER BAACK: The house is under call. All members please report to the Chamber and record your presence. The house is under call. Senator Preister, would you check in, please? Senator Jones, would you check in, please? The house is under Members, please report to the Chamber and record your presence. The house is under call. Members, please report to The house is under call. Looking for Senators the Chamber. Pedersen and Robinson, Dierks, Fisher and Haberman, and Senator Will. Senator Haberman, would you check in, please? We are looking for Senators Will, Pedersen and Robinson. We are looking for Senators Pedersen and Will. Senator Chambers, may we proceed with the roll call? Senator Pedersen, we cannot Members, we are voting on the Chambers locate him. Okay. amendment to the committee amendments. A roll call vote will be taken. Please keep your voices down so that the Clerk may hear your responses. Mr. Clerk, call the roll.

CLERK: (Roll call vote taken as found on pages 1483-84 of the Legislative Journal.) 11 ayes, 25 nays, Mr. President.

SPEAKER BAACK: The amendment fails. Do you have items for the record, Mr. Clerk?

CLERK: I do, Mr. President. I have a hearing notice from the Business and Labor Committee signed by Senator Abboud. Bills read on Final Reading have been presented to the Governor. (See page 1484 of the Legislative Journal regarding LB 268, 387, 435, 472, and 623.) Natural Resources reports 310 to General File with amendments; 674 is indefinitely postponed. (See pages 1484-88 of the Legislative Journal.) Communication of the Governor to the Clerk. (Read communication as found on page 1488 of the Legislative Journal re. LB 346 and LB 830.) That's all that I have, Mr. President.

SPEAKER BAACK: Senator Byars, would you like to recess us till one-thirty, please?

SENATOR BYARS: Certainly, Mr. Speaker. I'd move we recess until one-thirty.

SPEAKER BAACK: You've heard the motion to recess till one-thirty. All those in favor say aye. Opposed no. We are